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*Handbook of Attachment, Second Edition Attachment Handbook of Attachment, Second Edition* **John Bowlby and Attachment Theory Treating Attachment Disorders, Second Edition Attachment and Interaction** A Short Introduction to Attachment and Attachment Disorder, Second Edition Attachment in Adulthood, Second Edition Understanding Attachment Treating Attachment Disorders Attached Different Faces of Attachment Attachment, Trauma, and Healing Handbook of Attachment Interventions Attachment Fifty Years of Attachment Theory Descartes' Baby Attachment Theory and Research Raising a Secure Child A Secure Base A Short Introduction to Attachment and Attachment Disorder, Second Edition Patterns of Attachment Security of Attachment and the Social Development of Cognition Place Attachment Cornerstones of Attachment Research The Origins of Attachment Nurturing Natures Adult Attachment Cain's Legacy Learning to Trust The Neuroscience of Human Relationships: Attachment and the Developing Social Brain (Second Edition) Attachment in Adulthood, First Edition Attachment and Loss The Cultural Nature of Attachment Disorganized Attachment and Caregiving Attachment in Middle Childhood Building the Bonds of Attachment Attachment Across Clinical and Cultural Perspectives *Attachment from Infancy to Adulthood Raising Parents*

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This first volume of John Bowlby's Attachment and Loss series examines the nature of the child's ties to the mother. Beginning with a discussion of instinctive behavior, its causation, functioning, and ontogeny, Bowlby proceeds to a theoretical formulation of attachment behavior—how it develops, how it is maintained, what functions it fulfills. In the fifteen

years since Attachment was first published, there have been major developments in both theoretical discussion and empirical research on attachment. The second edition, with two wholly new chapters and substantial revisions, incorporates these developments and assesses their importance to attachment theory. Learning to Trust describes a constructivist approach to classroom management and discipline that was developed by the Child Development Project, a multiyear research and development project that applied attachment theory, care, and self-determination theories to the elementary school classroom. In this book, Marilyn Watson provides an overview of the research on attachment theory and a detailed description of its implications for teaching and classroom management, while chronicling one teacher, Laura Ecken, and her second-third grade class in a high poverty school across two years as she implements the Child Development Project and manages the class, guided by attachment theory. Watson documents in detail Laura's day by day and week by week efforts to build caring, trusting relationships with and among her students and describes the many steps Laura takes to guide the class into becoming a caring, learning community while also meeting her students' individual needs for autonomy and competence. Of course, not all goes well in this very real classroom and the ways Laura manages the pressures of competition and students' many misbehaviors, ordinary and serious, are clearly and sometimes humorously described. Such teaching is not easy, and is counter to more controlling management approaches common in many schools. The book concludes with a chapter on how teachers might find support in their current schools for this more collaborative approach to classroom management, as well as a chapter that includes reflections from a number of the students seven years after leaving the class. The Origins of Attachment: Infant Research and Adult Treatment addresses the origins of attachment in mother-infant face-to-face communication. New patterns of relational disturbance in infancy are described. These aspects of communication are out of conscious awareness. They provide clinicians with new ways of thinking about infancy, and about nonverbal communication in adult treatment. Utilizing an extraordinarily detailed

microanalysis of videotaped mother-infant interactions at 4 months, Beatrice Beebe, Frank Lachmann, and their research collaborators provide a more fine-grained and precise description of the process of attachment transmission. Second-by-second microanalysis operates like a social microscope and reveals more than can be grasped with the naked eye. The book explores how, alongside linguistic content, the bodily aspect of communication is an essential component of the capacity to communicate and understand emotion. The moment-to-moment self- and interactive processes of relatedness documented in infant research form the bedrock of adult face-to-face communication and provide the background fabric for the verbal narrative in the foreground. The Origins of Attachment is illustrated throughout with several case vignettes of adult treatment. Discussions by Carolyn Clement, Malcolm Slavin and E. Joyce Klein, Estelle Shane, Alexandra Harrison and Stephen Seligman show how the research can be used by practicing clinicians. This book details aspects of bodily communication between mothers and infants that will provide useful analogies for therapists of adults. It will be essential reading for psychoanalysts, psychotherapists and graduate students. Collaborators Joseph Jaffe, Sara Markese, Karen A. Buck, Henian Chen, Patricia Cohen, Lorraine Bahrck, Howard Andrews, Stanley Feldstein Discussants Carolyn Clement, Malcolm Slavin, E. Joyce Klein, Estelle Shane, Alexandra Harrison, Stephen Seligman This new edition of the bestselling text, *Nurturing Natures*, provides an indispensable synthesis of the latest scientific knowledge about children's emotional development. Integrating a wealth of both up-to-date and classical research from areas such as attachment theory, neuroscience developmental psychology and cross-cultural studies, it weaves these into an accessible enjoyable text which always keeps in mind children recognisable to academics, practitioners and parents. It unpacks the most significant influences on the developing child, including the family and social context. It looks at key developmental stages from life in the womb to the pre-school years and right up until adolescence, covering important topics such as genes and environment, trauma, neglect or resilience. It also examines how children develop

language, play and memory and, new to this edition, moral and prosocial capacities. Issues of nature and nurture are addressed and the effects of different kinds of early experiences are unpicked, creating a coherent and balanced view of the developing child in context. *Nurturing Natures* is written by an experienced child therapist who has used a wide array of research from different disciplines to create a highly readable and scientifically trustworthy text. This book should be essential reading for childcare students, for teachers, social workers, health visitors, early years practitioners and those training or working in child counselling, psychiatry and mental health. Full of fascinating findings, it provides answers to many of the questions people really want to ask about the human journey from conception into adulthood. . Organized around extended case illustrations—and grounded in cutting-edge theory and research—this highly regarded book shows how an attachment perspective can inform psychotherapeutic practice with patients of all ages. Karl Heinz Brisch explores the links between early experiences of separation, loss, and trauma and a range of psychological, behavioral, and psychosomatic problems. He demonstrates the basic techniques of attachment-based assessment and intervention, emphasizing the healing power of the therapeutic relationship. With a primary focus on treating infants and young children and their caregivers, the book discusses applications of attachment-based psychotherapy over the entire life course. New to This Edition\*Incorporates advances in research on neurobiology, genetics, and psychotraumatology.\*Expanded with a section on inpatient treatment for traumatized children, including in-depth cases.\*Describes two promising prevention programs for expectant couples, families, and young children.\*The latest knowledge on disorganized attachment, attachment disorders, and assessments. This first volume of John Bowlby's Attachment and Loss series examines the nature of the child's ties to the mother. Beginning with a discussion of instinctive behavior, its causation, functioning, and ontogeny, Bowlby proceeds to a theoretical formulation of attachment behavior—how it develops, how it is maintained, what functions it fulfills. In the fifteen years since Attachment was first published, there have been major

developments in both theoretical discussion and empirical research on attachment. The second edition, with two wholly new chapters and substantial revisions, incorporates these developments and assesses their importance to attachment theory. Provides insight for parents, social workers, and therapists who work with poorly attached children by blending attachment theory, research, and trauma therapy. Today's parents are constantly pressured to be perfect. But in striving to do everything right, we risk missing what children really need for lifelong emotional security. Now the simple, powerful "Circle of Security" parenting strategies that Kent Hoffman, Glen Cooper, and Bert Powell have taught thousands of families are available in self-help form for the first time. You will learn: How to balance nurturing and protectiveness with promoting your child's independence. What emotional needs a toddler or older child may be expressing through difficult behavior. How your own upbringing affects your parenting style--and what you can do about it. Filled with vivid stories and unique practical tools, this book puts the keys to healthy attachment within everyone's reach--self-understanding, flexibility, and the willingness to make and learn from mistakes. Self-assessment checklists can be downloaded and printed for ease of use. In this volume, leading authorities provide a state-of-the-art examination of disorganized attachment: what it is, how it can be identified, and its links to behavioral problems and psychological difficulties in childhood and beyond. The editors offer a fresh perspective on disorganized attachment, not as a characteristic of the infant or child but as the product of a dysregulated and disorganized parent-child relationship. They present cutting-edge research and exemplary treatment approaches. With attention to the subjective experiences of both mothers and children, the book shows how focusing on the caregiving system can advance research and clinical practice. Is there a science to love? In this groundbreaking book, psychiatrist and neuroscientist Amir Levine and psychologist Rachel S. F. Heller reveal how an understanding of attachment theory--the most advanced relationship science in existence today--can help us find and sustain love. Attachment theory forms the basis for many bestselling

books on the parent/child relationship, but there has yet to be an accessible guide to what this fascinating science has to tell us about adult romantic relationships--until now. Attachment theory owes its inception to British psychologist and psychoanalyst John Bowlby, who in the 1950s examined the tremendous impact that our early relationships with our parents or caregivers has on the people we become. Also central to attachment theory is the discovery that our need to be in a close relationship with one or more individuals is embedded in our genes. In *Attached*, Levine and Heller trace how these evolutionary influences continue to shape who we are in our relationships today. According to attachment theory, every person behaves in relationships in one of three distinct ways: ANXIOUS people are often preoccupied with their relationships and tend to worry about their partner's ability to love them back. AVOIDANT people equate intimacy with a loss of independence and constantly try to minimize closeness. SECURE people feel comfortable with intimacy and are usually warm and loving. *Attached* guides readers in determining what attachment style they and their mate (or potential mates) follow. It also offers readers a wealth of advice on how to navigate their relationships more wisely given their attachment style and that of their partner. An insightful look at the science behind love, *Attached* offers readers a road map for building stronger, more fulfilling connections. Mercer reveals common misconceptions and outlines well-established facts and theories about how people form and maintain attachments or emotional ties to loved ones. "Following on from the ground-breaking first edition, which received the 2014 EDRA Achievement Award, this fully updated text includes new chapters on current issues in the built environment such as GIS and mapping, climate change, and qualitative approaches. Place attachments are powerful emotional bonds that form between people and their physical surroundings. They inform our sense of identity, create meaning in our lives, facilitate community and influence action. Place attachments have bearing on such diverse issues as rootedness and belonging, placemaking and displacement, mobility and migration, intergroup conflict, civic engagement, social housing and urban redevelopment,

natural resource management and global climate change. In this multidisciplinary book, Manzo and Devine-Wright draw together the latest thinking by leading scholars from around the globe, including contributions from scholars such as Daniel Williams, Mindy Fullilove, Randy Hester and David Seamon, to capture significant advancements in three main areas: theory, methods and applications. Over the course of fifteen chapters, using a wide range of conceptual and applied methods, the authors critically review and challenge contemporary knowledge, identify significant advances and point to areas for future research. This important volume offers the most current understandings about place attachment, a critical concept for the environmental social sciences and placemaking professions"-- "This comprehensive work is more than just the standard reference on attachment theory and research - it has helped to define and shape this rapidly growing field."--Inside jacket. The emotional attachment of a child to caregivers, and the attachment of the caregivers to the child, is of vital importance to the child's socioemotional development. Proper attachment can affect one's ability to feel and express love, moral development, motivation to achieve, and sense of identity. Modern industrial societies have seen a recent surge in attachment problems, yet there has been little information on clinical interventions for attachment disorders. The Handbook of Attachment Interventions meets this need by providing information on diverse patient populations across different therapeutic philosophies, while providing specific techniques for treating attachment disordered children and their families. The book begins with a discussion of how attachment disorders relate to subsequent antisocial behavior patterns and other disorders, as well as general issues parents may encounter with an attachment disordered child. Subsequent chapters discuss special patient populations (the adopted child, military families, etc.) and techniques for intervention. Practitioners in clinical, private practice, managed care, and hospital settings, social workers, developmental psychologists, and interested parents find the Handbook of Attachment Interventions a valuable reference. Now in a fully updated and expanded edition, Levy and Orlans' classic text provides a comprehensive overview

of attachment theory, how attachment issues manifest, and how they can be treated. The book covers attachment-focused assessment and diagnosis, specialised training and education for caregivers, treatment for children and caregivers and early intervention and prevention programmes for high-risk families. The authors explain their unique models of 'corrective attachment therapy' and 'corrective attachment parenting', and provide practical guidance on goals and techniques for clinicians who work with maltreated and attachment disordered children and families. This second edition incorporates advances in the fields of child and family psychology that have occurred since the book first published in 1998, with substantial new sections on interpersonal neurobiology, adult and couple treatment, the application of positive psychology. Clear, authoritative and skills-oriented, this is the essential guide to attachment for psychologists, social workers, clinicians, as well as foster and adoptive parents. Short and accessible, it explains what attachment means and how to recognise attachment disorder in children. It offers practical advice and strategies which parents and professionals can use with children affected by an attachment disorder. This second edition includes the revised DSM-5 criteria. This volume shows how attachment theory, which initially focused on child development, is now being used to elucidate social functioning across the lifespan. Why is a forgery worth so much less than an original work of art? What's so funny about someone slipping on a banana peel? Why, as Freud once asked, is a man willing to kiss a woman passionately, but not use her toothbrush? And how many times should you baptize a two-headed twin? Descartes' Baby answers such questions, questions we may have never thought to ask about such uniquely human traits as art, humour, faith, disgust, and morality. In this thought-provoking and fascinating account of human nature, psychologist Paul Bloom contends that we all see the world in terms of bodies and souls. Even babies have a rich understanding of both the physical and social worlds. They expect objects to obey principles of physics, and they're startled when things disappear or defy gravity. They can read the emotions of adults and respond with their own feelings of anger, sympathy and joy. This perspective remains with us throughout

our lives. Using his own researches and new ideas from philosophy, evolutionary biology, aesthetics, theology, and neuroscience, Bloom shows how this way to making sense of reality can explain what makes us human. The myriad ways that our childhood views of the world undergo development throughout our lives and profoundly influences our thoughts, feelings, and actions is the subject of this richly rewarding book. Bonds between brothers and sisters are among the longest lasting and most emotionally significant of human relationships. But while 45 percent of adults struggle with serious sibling strife, few discuss it openly. Even fewer resolve it to their satisfaction. In *Cain's Legacy*, psychotherapist Jeanne Safer, a recognized authority on sibling psychology (and an estranged sister herself) illuminates this pervasive but hidden phenomenon. She explores the roots of inter-sibling woes, from siblicide in the book of Genesis to tensions in Frederique's family history. Drawing on sixty in-depth interviews with adult siblings struggling with conflicts over money, family businesses, aging parents, contentious wills, unhealed childhood wounds, and blocked communication, Safer provides compassionate guidance to brothers and sisters whose relationship is broken. She helps siblings overcome their paralysis and pain, revealing how they can come to terms with the one peer relationship they can never sever -- even if they never see each other again. A heartfelt look at a too-often avoided topic, *Cain's Legacy* is a sympathetic and clear-eyed guide to navigating the darkness separating us from our brothers and sisters. This is an open access title available under the terms of a [CC BY-NC-ND 4.0 International] licence. It is free to read at Oxford Clinical Psychology Online and offered as a free PDF download from OUP and selected open access locations. Attachment theory is among the most popular theories of human socioemotional development, with a global research community and widespread interest from clinicians, child welfare professionals, educationalists and parents. It has been considered "one of the most generative contemporary ideas" about family life in modern society. It is one of the last of the grand theories of human development that still retains an active research tradition. Attachment theory and research

speak to fundamental questions about human emotions, relationships and development. They do so in terms that feel experience-near, with a remarkable combination of intuitive ideas and counter-intuitive assessments and conclusions. Over time, attachment theory seems to have become more, rather than less, appealing and popular, in part perhaps due to alignment with current concern with the lifetime implications of early brain development. *Cornerstones of Attachment Research* re-examines the work of key laboratories that have contributed to the study of attachment. In doing so, the book traces the development in a single scientific paradigm through parallel but separate lines of inquiry. Chapters address the work of Bowlby, Ainsworth, Main and Hesse, Sroufe and Egeland, and Shaver and Mikulincer. *Cornerstones of Attachment Research* utilises attention to these five research groups as a lens on wider themes and challenges faced by attachment research over the decades. The chapters draw on a complete analysis of published scholarly and popular works by each research group, as well as much unpublished material. This volume showcases the latest theoretical and empirical work from some of the top scholars in attachment. Extending classic themes and describing important new applications, the book examines several ways in which attachment processes help explain how people think, feel, and behave in different situations and at different stages in the life cycle. Topics include the effects of early experiences on adult relationships; new developments in neuroscience and genetics; attachment orientations and parenting; connections between attachment and psychopathology, as well as health outcomes; and the relationship of attachment theory and processes to clinical interventions. A revised edition of the best-selling text on how relationships build our brains. As human beings, we cherish our individuality yet we know that we live in constant relationship to others, and that other people play a significant part in regulating our emotional and social behavior. Although this interdependence is a reality of our existence, we are just beginning to understand that we have evolved as social creatures with interwoven brains and biologies. The human brain itself is a social organ and to truly understand being human, we must understand not only how we as whole

people exist with others, but how our brains, themselves, exist in relationship to other brains. The first edition of this book tackled these important questions of interpersonal neurobiology—that the brain is a social organ built through experience—using poignant case examples from the author’s years of clinical experience. Brain drawings and elegant explanations of social neuroscience wove together emerging findings from the research literature to bring neuroscience to the stories of our lives. Since the publication of the first edition in 2006, the field of social neuroscience has grown at a mind-numbing pace. Technical advances now provide more windows into our inner neural universe and terms like attachment, empathy, compassion, and mindfulness have begun to appear in the scientific literature. Overall, there has been a deepening appreciation for the essential interdependence of brain and mind. More and more parents, teachers, and therapists are asking how brains develop, grow, connect, learn, and heal. The new edition of this book organizes this cutting-edge, abundant research and presents its compelling insights, reflecting a host of significant developments in social neuroscience. Our understanding of mirror neurons and their significance to human relationships has continued to expand and deepen and is discussed here. Additionally, this edition reflects the gradual shift in focus from individual brain structures to functional neural systems—an important and necessary step forward. A great deal of neural overlap has been discovered in brain activation when we are thinking about others and ourselves. This raises many questions including how we come to know others and whether the notion of an “individual self” is anything more than an evolutionary strategy to support our interconnection. In short, we are just beginning to see the larger implications of all neurological processes—how the architecture of the brain can help us to better understand individuals and our relationships. This book gives readers a deeper appreciation of how and why relationships have the power to reshape our brains throughout our life. This volume provides unique and valuable firsthand accounts of the most important longitudinal studies of attachment. Presented are a range of research programs that have broadened our understanding of early close

relationships and their role in individual adaptation throughout life. In addition to discussing the findings that emerged from each study, leading investigators offer rare reflections on the process of scientific discovery. Themes addressed include the complexities of designing studies that span years or even decades; challenges in translating theoretical constructs into age-appropriate assessments; how Bowlby's original models have been refined and expanded; and how attachment interacts with other key influences on development. The concluding chapter reflects on the key issues addressed, considers the deeper philosophical implications of current work in the field, and identifies pivotal directions for future investigation."--BOOK JACKET. Organized around extended case illustrations?and grounded in cutting-edge theory and research?this highly regarded book shows how an attachment perspective can inform psychotherapeutic practice with patients of all ages. Karl Heinz Brisch explores the links between early experiences of separation, loss, and trauma and a range of psychological, behavioral, and psychosomatic problems. He demonstrates the basic techniques of attachment-based assessment and intervention, emphasizing the healing power of the therapeutic relationship. With a primary focus on treating infants and young children and their caregivers, the book discusses applications of attachment-based psychotherapy over the entire life course. New to This Edition\*Incorporates advances in research on neurobiology, genetics, and psychotraumatology.\*Expanded with a section on inpatient treatment for traumatized children, including in-depth cases.\*Describes two promising prevention programs for expectant couples, families, and young children.\*The latest knowledge on disorganized attachment, attachment disorders, and assessments. Adult Attachment: A Concise Introduction to Theory and Research is an easy-to-read and highly accessible reference on attachment that deals with many of the key concepts and topics studied within attachment theory. This book is comprised of a series of chapters framed by common questions that are typically asked by novices entering the field of attachment. The content of each chapter focuses on answering this overarching question. Topics on the development of attachment are

covered from different levels of analysis, including species, individual, and relationship levels, working models of attachment, attachment functions and hierarchies, attachment stability and change over time and across situations, relationship contexts, the cognitive underpinnings of attachment and its activation of enhancement via priming, the interplay between the attachment behavioral system and other behavioral systems, the effects of context on attachment, the contribution of physiology/neurology and genetics to attachment, the associations/differences between attachment and temperament, the conceptualization and measurement of attachment, and the association between attachment and psychopathology/therapy. Uses a question-and-answer format to address the most important topics within attachment theory. Presents information in a simple, easy-to-understand way to ensure accessibility for novices in the field of attachment. Covers the main concepts and issues that relate to attachment theory, thus ensuring readers develop a strong foundation in attachment theory that they can then apply to the study of relationships. Addresses future directions in the field of attachment theory. Concisely covers material, ensuring scholars and professionals can quickly get up-to-speed with the most recent research. This is the second volume in the series based on the annual Donald Winnicott Memorial Lecture. Sir Richard Bowlby looks at the personal and professional lives of Donald Winnicott and Dr John Bowlby, to give a fascinating insight into the worlds of these influential analysts. Also includes Recollections of Donald Winnicott and John Bowlby by Pearl King. Investigates how children's security of attachment in infancy is related to various aspects of their cognitive development over the preschool years. Attachment Across Clinical and Cultural Perspectives brings together leading thinkers in attachment theory to explore its importance across cultural, clinical and social contexts and the application of attachment relationship principles to intervention with diverse groups of children and families. These contributions collectively illustrate the robustness of attachment research in the contexts of culture, early extreme deprivation, trauma and the developing brain, providing great inspiration for anyone embracing the idea of evidence-

based practice. Two chapters convey fundamentals of attachment theory, covering links between attachment and normal and pathological development and the interface between attachment and other features of evolutionary theory. Two others specifically tackle the cultural context of attachment; fundamental research findings with North American and European samples are shown to hold as well among indigenous people in a rural Mexican village, whilst the link between maternal sensitivity and secure attachment is demonstrated in a variety of cultures. Further chapters explore the role of fear and trauma in the formation of attachment; one establishes intergenerational links between parental history of trauma, dissociative states of mind and infant disorganized attachment, another looks at the consequences of early extreme deprivation (institutional rearing) for attachment. A third describes the impact of attachment experiences on brain development. Finally, the book explores intervention guided by attachment theory, research on fear and trauma, and an understanding of how attachment experiences leave their mark on parental psyche and behaviour. Attachment Across Clinical and Cultural Perspectives gathers authoritative information from leading experts in the field in an easily readable, practical way. It will appeal to psychoanalysts and psychoanalytic psychotherapists, to professionals who serve the developmental and mental health needs of adults, children and families, and anyone seeking to base their intervention work and therapy upon attachment principles. Attachment Theory is one of the most important theoretical developments in psychoanalysis to have emerged in the past half-century. It combines the rigorous scientific empiricism of ethology with the subjective insights of psychoanalysis, and has had an enormous impact in the fields of child development, social work, psychology, and psychiatry. This is the first known book to appear which brings together John Bowlby and post-Bowlbian research and shows how the findings of Attachment Theory can inform the practice of psychotherapy. It also provides fascinating insights into the history of the psychoanalytic movement and looks at the ways in which Attachment Theory can help in the understanding of society and its problems. From foremost authorities, this comprehensive work is



more than just the standard reference on attachment-it has “become indispensable” in the field. Coverage includes the origins and development of attachment theory; biological and evolutionary perspectives; and the role of attachment processes in personality, relationships, and mental health across the lifespan. Concise and easy-to-understand, this book provides an introduction to what attachment means and how to recognise attachment disorder in children. Colby Pearce explains how complex problems in childhood may stem from the parent-child relationship during a child's early formative years, and later from the child's engagement with the broader social world. The book explores the mind-set of difficult and traumatised children and the motivations behind their complex tendencies and behaviours. It goes on to offer a comprehensive set of tried-and-tested practical strategies that can be used with children affected by an attachment disorder. This second edition has been updated to include the new DSM-5 diagnostic criteria for Reactive Attachment Disorder and an increased number of illustrative case vignettes. This is a perfect introduction to the subject for parents, carers and practitioners in supportive roles caring for children. Ethological attachment theory is a landmark of 20th century social and behavioral sciences theory and research. This new paradigm for understanding primary relationships across the lifespan evolved from John Bowlby's critique of psychoanalytic drive theory and his own clinical observations, supplemented by his knowledge of fields as diverse as primate ethology, control systems theory, and cognitive psychology. By the time he had written the first volume of his classic *Attachment and Loss* trilogy, Mary D. Salter Ainsworth's naturalistic observations in Uganda and Baltimore, and her theoretical and descriptive insights about maternal care and the secure base phenomenon had become integral to attachment theory. *Patterns of Attachment* reports the methods and key results of Ainsworth's landmark Baltimore Longitudinal Study. Following upon her naturalistic home observations in Uganda, the Baltimore project yielded a wealth of enduring, benchmark results on the nature of the child's tie to its primary caregiver and the importance of early experience. It also addressed a wide range of conceptual and

methodological issues common to many developmental and longitudinal projects, especially issues of age appropriate assessment, quantifying behavior, and comprehending individual differences. In addition, Ainsworth and her students broke new ground, clarifying and defining new concepts, demonstrating the value of the ethological methods and insights about behavior. Today, as we enter the fourth generation of attachment study, we have a rich and growing catalogue of behavioral and narrative approaches to measuring attachment from infancy to adulthood. Each of them has roots in the Strange Situation and the secure base concept presented in *Patterns of Attachment*. Its inclusion in the Psychology Press Classic Editions series reflects *Patterns of Attachment's* continuing significance and insures its availability to new generations of students, researchers, and clinicians. *Attachment and Interaction* is an accessible introduction to the history and evolution of attachment theory, which traces the early roots of attachment theory from the work of its creator John Bowlby through to the most recent theoretical developments and their clinical applications. Mario Marrone explores how attachment theory can inform the way in which therapists work with their patients, and what the practical implications are of using such an approach. By bringing together personal anecdotes from his own experiences as Bowlby's supervisee with clear explanations of Bowlby's ideas, Marrone creates a memorable and engaging account of attachment theory. This new, updated edition includes references to bereavement, sexuality and the application of attachment-based principles to individual, family and group psychotherapy. This clear exposition of attachment theory is relevant and valuable reading for trainees and practising individual and group psychotherapists, family therapists and mental health professionals - as well as anyone with an interest in John Bowlby and the evolution of psychotherapy. As Bowlby himself points out in his introduction to this seminal childcare book, to be a successful parent means a lot of very hard work. Giving time and attention to children means sacrificing other interests and activities, but for many people today these are unwelcome truths. Bowlby's work showed that the early interactions between infant and caregiver have a

profound impact on an infant's social, emotional, and intellectual growth. Controversial yet powerfully influential to this day, this classic collection of Bowlby's lectures offers important guidelines for child rearing based on the crucial role of early relationships. Multidisciplinary perspectives on the cultural and evolutionary foundations of children's attachment relationships and on the consequences for education, counseling, and policy. It is generally acknowledged that attachment relationships are important for infants and young children, but there is little clarity on what exactly constitutes such a relationship. Does it occur between two individuals (infant-mother or infant-father) or in an extended network? In the West, monotropic attachment appears to function as a secure foundation for infants, but is this true in other cultures? This volume offers perspectives from a range of disciplines on these questions. Contributors from psychology, biology, anthropology, evolution, social policy, neuroscience, information systems, and practice describe the latest research on the cultural and evolutionary foundations on children's attachment relationships as well as the implications for education, counseling, and policy. The contributors discuss such issues as the possible functions of attachment, including trust and biopsychological regulation; the evolutionary foundations, if any, of attachment; ways to model attachment using the tools of information science; the neural foundations of attachment; and the influence of cultural attitudes on attachment. Taking an integrative approach, the book embraces the wide cultural variations in attachment relationships in humans and their diversity across nonhuman primates. It proposes research methods for the culturally sensitive study of attachment networks that will lead to culturally sensitive assessments, practices, and social policies. Contributors Kim Bard, Marjorie Beeghly, Allyson J. Bennett, Yvonne Bohr, David L. Butler, Nandita Chaudhary, Stephen H. Chen, James B. Chisholm, Lynn A. Fairbanks, Ruth Feldman, Barbara L. Finlay, Suzanne Gaskins, Valeria Gazzola, Ariane Gernhardt, Jay Giedd, Alma Gottlieb, Kristen Hawkes, William D. Hopkins, Johannes Johow, Elfriede Kalcher-Sommersguter, Heidi Keller, Michael Lamb, Katja Liebal, Cindy H. Liu, Gilda A. Morelli, Marjorie Murray, Masako Myowa-Yamakoshi, Naomi

Quinn, Mariano Rosabal-Coto, Dirk Scheele, Gabriel Scheidecker, Margaret A. Sheridan, Volker Sommer, Stephen J. Suomi, Akira Takada, Douglas M. Teti, Bernard Thierry, Ross A. Thompson, Akemi Tomoda, Nim Tottenham, Ed Tronick, Marga Vicedo, Leslie Wang, Thomas S. Weisner, Relindis D. Yovsi John Bowlby examines and explains the processes that take place in attachment and separation, emphasizing that human attachment is an instinctive response to the need for protection. This groundbreaking reconceptualization of attachment theory brings together leading scholars from psychology, anthropology and related fields to reformulate the theory to fit the cultural realities of our world. It will be of particular interest to scholars and graduate students interested in developmental psychology, developmental anthropology, evolutionary biology and cross-cultural psychology. Helping troubled parents to raise their children adequately is of crucial importance for parents, their children and society at large. Distressed parents have themselves often been endangered and, as a consequence, sometimes endanger their children either through maltreatment or through the effects of parental psychiatric disorder. Raising Parents explains how that happens and clusters parents in terms of the psychological processes that result in maladaptive childrearing. The book then delineates DMM Integrative Treatment in terms of assessment, formulation, and treatment. New formulations are offered for problems that have resisted treatment and cases demonstrate how the ideas can be applied in real treatment settings. The book closes with 10 suggestions for improving professionals' responses to troubled families and endangered children. This edition of Raising Parents introduces DMM Integrative Treatment and demonstrates how to use it with vulnerable families. DMM Integrative Treatment is an interpersonal process and this book will be essential reading for clinicians from all disciplines, including psychiatry and psychology, social work, nursing and all types of psychotherapy. "With contributions from leading investigators, the book explores the effects on attachment of a wide range of factors in middle childhood, including children's broadening network of social relationships. Compelling data are presented on

whether the quality of attachment in middle childhood can be predicted by assessments earlier in life, and what may explain changes over time."

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